

RETEACH / REASSESS

BELIEF STATEMENT

A standards-based grading and reporting system is based on the belief that re-teaching and re-assessment should adhere to procedures that promote success for all students. The level of student success is a direct reflection of the cycle of teaching and learning.

DEFINITION

Reteaching is defined as adjusting a repeat delivery of content by addressing an individual student's learning style, preference, interest, learning rate, and/or readiness. (BVSD.org)

Re-assessment is defined as the informal and formal process of gathering evidence of student learning after reteaching and relearning; may involve regrading within specific parameters. (BVSD.org)

RESPONSIBILITIES

Teachers: Teachers will re-teach key concepts for each standard/unit of study, as needed, based on students' demonstration of unsatisfactory achievement. For each current unit of study, the teacher will provide up to three opportunities for students to retake the summative assessment to demonstrate proficiency. The teachers will gather enough evidence through formative assessments to determine the students' level of understanding in the content standards. Teachers will establish the key components of assessment for learning as follows:

1. "Sharing the learning targets with students from the beginning of the learning.
2. Making adjustments in teaching as a result of formative assessment.
3. Providing descriptive and timely feedback to students from assessment and
4. Providing opportunities for students to self- and peer assess so that they understand their strengths and what they need to do to improve" (O'Connor 108).

School: Risley International Academy of Innovation will provide the terms for student re-assessment in the student handbook, planner, and on the school website. The school will consistently and clearly communicate student achievement to all stakeholders.

Students: Students will reflect on feedback in order to understand their current level of achievement. Students will engage in reviewing strong and weak samples to determine the quality of performance or product. The timely opportunity to reassess will be agreed upon by the students and their teachers. Students will always be allowed to keep their highest score in the re-assessment process. An incomplete (I) grade will be recorded when there is insufficient evidence to determine the students' level of performance. An incomplete grade will convert to a failing grade for reporting purposes.

For Further Reference: O'Connor, Ken. *A Repair Kit for Grading: 15 Fixes for Broken Grades*. 2nd ed. Boston: Pearson, 2011. Print