

EXTRA CREDIT WORK

BELIEF STATEMENT

A standards-based grading and reporting system does not offer students extra credit or bonus points. It is our belief that extra credit distorts grades to the detriment of students. Risley staff will utilize fairness, based on equity of opportunity, and will provide multiple ways to demonstrate proficiency.

A traditional school's grading and reporting system typically uses extra credit as assignments or tasks provided for the sole purpose of inflating grades.

A standards-based grading and reporting system offers additional reassessment opportunities tied to not-yet-mastered standards.

A standards-based grading and reporting system allows for additional practice as alternative opportunities to display proficiency before reassessment is an option.

DEFINITION

Extra credit is an academic concept particularly used in American schools. Students are offered the opportunity to undertake optional work, additional to their compulsory school work, in order to gain additional **credit** that would boost their grades. (Wikipedia)

RESPONSIBILITIES

Teachers: In order to avoid grade inflation, teachers will not offer extra credit assignments but will provide additional academic work in order to enhance the learning of core standards. The teachers are responsible for providing additional opportunities for academic learning to students during the lesson/unit in which that standard will be assessed. Teachers will guide students toward appropriate forms of evidence for additional learning and encourage them to request additional practice.

School: Risley International Academy of Innovation is responsible for providing any available/adequate resources in the form of technology, materials, space, and tutoring.

Students: If students have less than proficient scores or wish to increase their level of proficiency, it is their responsibility to request additional practice. Additional practice is a non-scored task; but it is a further demonstration of their understanding. Students will understand that additional practice has no direct impact on marks but, rather, it is an opportunity to practice skills before re-assessment. Students will understand that merely completing the additional practice does not guarantee proficiency of a standard.

For further reference: O'Connor, Ken. *A Repair Kit for Grading: 15 Fixes for Broken Grades*. 2nd ed. Boston: Pearson, 2011. Print